

Be part of JET SET!

How are you innovating in the classroom?

Share your innovative teaching ideas with fellow economic educators at our Symposium on Economics Teaching (SET)!

JET SET proposals should demonstrate innovative or experimental pedagogy, new technology, or other ways to improve teaching at the undergraduate or K–12 level. Your abstract can be a 20-30 minute presentation or a hands-on workshop activity.

Proposals should be detailed enough so that it's clear how your time will be used. Make your goals of the session clear and articulate how attendees will become more effective economics teachers after attending your presentation/session.

Some ideas include:

- New media or new media uses for teaching economics
- New approaches to teaching a particular economic concept
- Innovative student assignments – in class or online
- Methods of assessment
- Teaching economics using popular culture or literature
- Classroom games, simulations, and experiments
- Conducting economic discussions
- Collaborative learning techniques

All Submissions must include:

- A description of about 150 words explaining the presentation(s), including ways in which conference participants will benefit
- Contact information for all presenters
- Information on audio/visual needs (projector, internet, audio, etc.)

The priority abstract submission **deadline for JET SET is April 1st**. However, we will accept abstracts on a rolling basis until May 1st. Once we fill all the concurrent sessions, we will close the submission system. We look forward to seeing you this summer!

Publishing workshop: Get your idea on the runway and approved for take-off in a future issue of JET! Immediately following the conference, join our editors for a practical, results-oriented workshop that will provide you with a pre-flight checklist to get your idea off the ground and submitted for publication.

